



GUILFORD DIALOGUES

March 16-17, 2023

Guilford College • Greensboro, N.C.



EDUCATIONAL OPPORTUNITY *and* INCLUSION

www.guilford.edu/GuilfordDialogues



WELCOME TO GUILFORD COLLEGE!

Guilford College is an independent, historic liberal-arts institution founded in 1837. True to its Quaker roots, Guilford prepares students to become ethical leaders who are ready to contribute to their communities and succeed at work, graduate, or professional school. The College has 1,200 students and more than 20,000 alumni globally.

Dear Guilford Dialogues participants,

Welcome to the second Guilford Dialogues conference. As President of Guilford College, I am delighted that you are visiting our campus and look forward to joining you in exploring strategies for ensuring equitable educational opportunities for all.

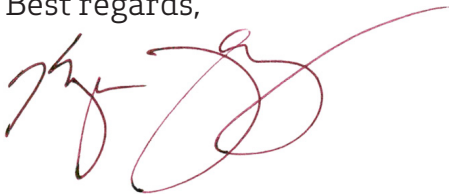
Building on the inaugural conference last June, which focused on the theme of economic inclusion, this year's event will examine educational opportunity and inclusion and feature expert panelists and presenters across the educational spectrum, including pre-K, K-12 and higher education.

Guilford is committed to providing a platform for scholars, activists and day-to-day practitioners to engage in meaningful discussions and develop solutions to some of the most pressing social issues facing communities across the United States and around the world.

Guilford's campus provides an ideal setting for these conversations. Our college spans over 350 acres in western Greensboro and offers a peaceful and beautiful environment for attendees to enjoy. While attending the conference, please find time to take a walk by the lake or a stroll in the Guilford Woods.

I am glad you are joining us at the conference, and I look forward to working with you to explore strategies to establish new ways of promoting educational opportunities for all.

Best regards,



Kyle Farmbry, J.D., Ph.D.

President



THE GUILFORD DIALOGUES

President Kyle Farmbry has been working to expand the role of Guilford College in the community since his arrival in January 2022. He has drawn upon the College's rich history, which includes being a stop along the Underground Railroad and founding the Every Campus a Refuge movement, to amplify the college's impact in addressing pressing social issues.

The Guilford Dialogues is one of the initiatives that President Farmbry has launched to further this goal. The Dialogues provide a platform for scholars, activists, and practitioners to come together and engage in meaningful conversations about significant social challenges. Each year, the Dialogues focus on a particular theme and bring together stakeholders from different fields and backgrounds to share best practices and develop solutions for the selected problem.

"Our goal with the Dialogues is to bring people with passion and expertise to our campus to help solve critical problems, and to offer a forum for listening, learning, discussion, and action," said President Farmbry. "By doing so, we aim to establish Guilford as a leader in promoting critical thinking and making positive change in the world."

Through the Guilford Dialogues, Guilford College aims to place itself at the forefront of developing solutions for the most pressing social issues facing many communities across the United States and around the world today. By bringing together individuals from diverse backgrounds and fields of study, the Dialogues create a space for meaningful conversations and collaborations that lead to actionable solutions. The College's commitment to promoting critical thinking and positive change in the world is reflected in the Dialogues' mission and its focus on addressing pressing social challenges

GUILFORD DIALOGUES:

Building Strategies for Educational Opportunity and Inclusion



All panels will take place in the Carnegie Room in the Hege Academic Commons.

Attendees are welcome to use other parts of the library for hospitality needs - computer charging, phone calls, etc.

DAY 1: THURSDAY, MARCH 16, 2023

- 8 - 9 a.m. Breakfast
- 9 - 10:15 a.m. Panel: Comparative Perspectives on Creating Equitable Educational Opportunities
The panel of experts from various countries will discuss and compare approaches to creating equal access to education. It will highlight best practices for creating equitable educational opportunities and consider the ways in which cultural, economic, and political factors can impact those efforts.
Facilitator: Aimy Steele, CEO of The New NC Project and the New NC Project Foundation
Sedwyn Anthony, University of Pretoria in South Africa
Steve Bumbaugh, College Board
Deena Hayes-Greene '04, Racial Equity Institute
- 10:15 - 10:30 a.m. Break
- 10:30 - 10:45 a.m. Welcome from Guilford County Schools
Whitney Oakley, Superintendent
- 10:45 a.m. - 12 p.m. Panel: Models of Partnership: Organizational Partnerships that Create Opportunities and Success for Students
It is crucial for educational institutions to partner with actors across different sectors, whether public or private, to create effective educational opportunities for their students. Such partnerships allow organizations to develop innovative possibilities for their students and help them reduce racial achievement gaps. The panel will shed light on the role of government and other stakeholders in supporting and funding these partnerships.
Facilitator: Cherrel Miller Dyce, Associate Professor & Executive Director of DEI, Elon University
Ann Flynt, Guilford Apprenticeship Partners
Valerie Holton, Coalition of Urban & Metropolitan Universities
Lisa Leeke, CIEE
- 12 - 1:30 p.m. Keynote Lunch with Screening of *P.A.Y. Namibia*
The keynote speaker, Marie-Jeanne Ndimbira-Rosner, a PhD candidate in the Global Urban Studies Program at Rutgers-Newark, co-founded PAY and led the program for more than 13 years. PAY is a development model that effectively addresses 11 Sustainable Development Goals for low-income urban youth, and her TEDx talk, "It Matters Where You Plant the Seed," focuses on her model to eliminate the barriers to quality education for young people.

- 1:30 - 2:45 p.m. **Panel: Immigration & Education: Strategies for Supporting Refugee & Undocumented Students**
Educators, experts, and advocates will discuss the challenges faced by undocumented and refugee students in accessing and succeeding in education. Panelists will highlight the role of international, national, and community organizations, in addition to schools and universities, in supporting these students, and examine the impact of immigration policies on students and their families.
- Facilitator: Laura Wagner, President's Alliance on Higher Education and Immigration
 Lady Jamenez-Torres, NJ Consortium for Immigrant Children
 Hyein Lee, The Dream.US
 Anne-Marie McGranaghan, UNHCR
 Christian Walter, Doris Henderson Newcomers School
- 2:45 - 3 p.m. Break
- 3 - 4:15 p.m. **Using Media to Share Student Stories: Screening of Newest Americans and Discussion with Tim Raphael**
In the current polarized environment, academic research and fact-based knowledge are often ignored or distorted in rancorous debates. This panel will explore how educational institutions can improve their capacity to amplify their students' voices by sharing their stories. The panelists will explain how educational institutions can partner with storytellers in multiple media (film, photography, journalism, podcasting, etc.) to amplify their research through multimedia storytelling and become effective advocates for a more informed and humane approach in education.
- Facilitator: Mark Dixon '96, Associate Professor of Art, Guilford College
- 4:15 - 5 p.m. Travel to the International Civil Rights Center and Museum
- 5 - 6:30 p.m. Reception at the International Civil Rights Center and Museum
- 6:30 - 9 p.m. **Viewing of HerStory and Discussion with Sally Nuamah**
Sally Nuamah is Assistant Professor of Urban Politics in the School of Education and Social Policy, and Political Science at Northwestern University and the director of HerStory documentary. Following the screening there will be a discussion with Sally on the importance of female education and empowerment, and how women can overcome obstacles and achieve their goals. Discussion will also explore the role of representation and storytelling in shaping perceptions and attitudes towards girls and women. Sally, author of the book How Girls Achieve, will be available for a book signing after the discussion.
- Facilitator: Laura Colson, Vice President of Academic Affairs, Bennett College

DAY 2: FRIDAY, MARCH 17, 2023

- 8 - 9 a.m. Breakfast
- 9 - 10:30 a.m. **Opening Discussion: Accelerating Teaching and Learning Post-Pandemic**
During this panel, the speakers will talk about their experiences in the educational field and their views on how to accelerate teaching and learning post-pandemic. The conversation will focus on the significance of building welcoming environments in schools and the role of social emotional learning in education..
- Facilitator: Winston McGregor, Guilford Education Alliance
 Jerell Blakeley, Indiana State Teachers Association
 Sharon Contreras, The Innovation Project
 Jusmar Maness, Guilford County Schools
 Samuel Oladipo, Collaborative for Academic, Social & Emotional Learning
- 10:30 - 10:45 a.m. Break

10:45 a.m. - 12 p.m. **A Partnership for Student Success: Cone Health and Guilford County Schools**
This panel will discuss how Cone Health and Guilford County Schools are addressing healthcare disparities in underserved communities by leveraging telehealth to deliver medical care to students. The panel will explore the challenges of providing healthcare in low-income schools and how telehealth can be an effective solution to ensure that students can access medical care without missing critical instructional time. It will highlight Cone Health's partnership with Guilford County Schools to expand the program to more schools and how this initiative fits into the district's broader efforts to improve outcomes for underserved students.

Facilitator: Maria Rosales, Provost, Guilford College

Jonathan Brooks, Bessemer Elementary School

John Jenkins, Cone Health

Michelle Schneider, Cone Health

12 - 1:30 p.m. **Lunch & Discussion: The Pipeline to Higher Education for First-Generation College Students**
This will be a conversation about the challenges and opportunities facing first-generation students as they navigate the pathway to higher education. The speakers will highlight their experience in this field and focus on the best practices for supporting first generation students in pursuing a college degree. The discussion will also shed light on the importance of partnerships across sectors, public, private and non-profits in creating educational pathways for first-generation students.

Facilitator: Mame Annan-Brown, ESG Kontoor Brands, Inc.

Keynote and Interview: Betty Paugh Ortiz, National Council for Community and Education Partnerships

1:30 - 1:45 p.m. Break

1:45 - 3:30 p.m. Breakout Sessions/Workshops

Expanding Access to the Humanities

How can we help a broader range of students appreciate the value of studying the humanities? In this workshop, Scott Muir, Director of Undergraduate Initiatives at the National Humanities Alliance (NHA), will share successful strategies for expanding access to undergraduate humanities education identified through NHA's 2nd Humanities Recruitment Survey. Muir will then facilitate a discussion to identify the strategies that appear most readily implementable to workshop participants and sketch out plans for adapting them to Guilford and other campuses represented.

Facilitator: Scott Muir, National Humanities Alliance

Approaching Art Education through an Equity Lens

Access to arts education is correlated with increased educational attainment, strengthened cultural connections, mental health improvements, and many more positive outcomes for students. However, ensuring equitable access to all that the arts offer is very much a work in progress for non-profit arts organizations with their founding roots in traditional power systems. Corrie Lisk-Hurst of The Center for Visual Artists - Greensboro and Jeffrey Carlson of The Choral Arts Collective will facilitate a dialogue around questions such as: How are organizations codifying equity principles? How does cultural equity become a daily operating approach? What existing models can serve as templates for organizations seeking to increase equity? What outcome measures and descriptors signify success in improving access to the arts?

Facilitators: Jeffrey Carlson, The Choral Arts Collective and Corrie Lisk-Hurst, Center for Visual Artists

The Recruitment, Retention, and Support of Educators of Color: A Report from Governor Roy Cooper's DRIVE Task Force

In this workshop, participants will engage in discussion about recruiting, retaining, and supporting educators of color through the lens of Governor Cooper's Developing a Representative and Inclusive Vision for Education (DRIVE) Task Force. Recommendations from the DRIVE Task Force will be presented with an emphasis on how to build coalitions and partnerships among groups to increase the percentage of educators of color in American schools.

Facilitators: Anthony Graham, Winston-Salem State University and Cherrel Miller Dyce, Elon University

Resettlement: The Journey of a Refugee

This workshop aims to give a platform for traditionally underrepresented voices, such as youth with refugee experiences in K-12 and higher education, to share their stories. In this workshop, participants will hear stories and reflections from youth speakers from Myanmar, Nepal, and Afghanistan (some of whom have participated in a storytelling workshop for the past eight months) on the navigations of their sense of self/identity and belonging in displacement/resettlement. This workshop will present on refugee experience of belonging through continual (re)construction of identity and community across past, present, and future, informing the audiences of what resettled refugees wanted to and could belong. Participants will then engage in guided brainstorming sessions on how to actively create safe, inclusive spaces in schools, communities, and societies for children, youth, and adults from diverse im/migrant and refugee backgrounds to feel a sense of belonging.*

Facilitators: Jacqueline Hatch, The George Washington University, Hourie Tafech, University Alliance for Refugee and At-risk Migrants and Jessie Wetherby, The George Washington University

4 - 5 p.m.

Closing Reception

GUILFORD DIALOGUES SPEAKERS



Mame Annan-Brown - Mame is Executive Vice President, Global Communications & Public Affairs, for Kontoor Brands, Inc. With operations in over 60 countries, Kontoor is a global lifestyle apparel company with a portfolio led by two of the world's most iconic consumer brands, Wrangler® and Lee®. In this role, Mame has responsibility for all aspects of global corporate communications and public affairs. This includes oversight of internal and external communications, message development, media relations, owned and digital content creation as well as employee communications and engagement. She leads government affairs strategies to achieve positive outcomes, developing Kontoor's position on key legislative and regulatory issues. This includes being a representative and advocate for Kontoor's interest among government agencies and other select associations.

Mame has more than two decades of experience in delivering high-impact communications and government affairs strategies. Prior to joining Kontoor Brands in 2021, Mame served as the Head of External Relations at the International Finance Corporation (IFC), a member of the World Bank Group. Prior to that role, she was Head of Communications at IFC Asset Management Company (AMC). Mame was also Head of Communications at the Results for Development Institute (R4D), Director of Marketing and Communications at United to End Genocide. Mame also spent 10 years on Wall Street as Vice President in J.P. Morgan's Investment Bank.

Mame received her bachelor's degree in Economics from McGill University and a master's degree in Economics and International Development from The London School of Economics and Political Science.



Sedwyn Anthony - Sedwyn is currently a Manager within the Department of Research and Innovation at the University of Pretoria in South Africa responsible for International and Strategic Partnerships. Prior to joining the University of Pretoria in 2021, he had a fifteen year career with the South African Department of International Relations and Cooperation. His diplomatic career included two diplomatic postings, South African Permanent Mission to the United Nations and other International Organisations in Geneva, Switzerland (2009-2013) and South African Embassy to the United States of America in Washington, D.C. He has a strong multilateral background and experience in the human rights, peace and security and multilateral negotiations fields.



Jerell Blakeley - A native of Trenton, NJ, Jerell is an alumnus of Howard University, where he earned a degree in History with a minor in Political Science. Presently, he is the inaugural Director of Government, Community, and Racial and Social Justice for Indiana's largest union, the Indiana State Teachers Association, and serves as a Lecturer at Rutgers School of Management and Labor Relations.

Jerell is an alumnus of Rutgers University-New Brunswick's Graduate School of Education, where he earned an Ed.M. in the Social and Philosophical Foundations of Education as an Eagleton-Martin Fellow and NJ K-12 Teacher of Social Studies certification. He is presently pursuing an Ed.D. in Educational Leadership from Indiana University-Bloomington.

A 2016 New Leaders Council-NJ Fellow, 2021 Lead NJ Fellow & 2022 Diversity in Leadership Fellow, Jerell is a member of the Governmental Affairs Society of Indiana, the Howard University Alumni Association, the NAACP, and is a member of the Alpha Phi Alpha and Prince Hall Masonic fraternities.

Formerly an active member of the NJEA and the United Steelworkers unions, Jerell is a member of the American Association of University Professors. He has been invited to share his counsel and insight to many esteemed organizations. His writings and op-eds have been published by the *HBCU Digest*, *NJEA Review*, *NJ Spotlight*, and *Star-Ledger*.



Jonathan Brooks - Jonathan has been the principal of Bessemer Elementary School since July 1, 2022. He is the former principal at Eastway Elementary School in Durham and East Albemarle Elementary in Stanly County. He spent two years as an assistant principal at Jackson Middle in Greensboro and one year as an assistant principal at Hugh Cummings High School in Burlington, NC. In his work in education, Jonathan has received several awards, including Teacher of the Year, Principal of the Year, Stanly County Community Leadership Award, and the Greater Greensboro Community in schools award. He holds a bachelor's degree in Education and a master's degree in School Administration from N.C. A&T and a doctoral degree in Educational Leadership from Gardner-Webb University.



Steve Bumbaugh - Steve leads College Board's partnerships and outreach to underrepresented communities. Through the development of digital access tools as well as intensive listening and engagement with stakeholders at all levels, Steve helps shape College Board programs to ensure they propel students from all backgrounds into opportunity. He is especially focused on expanding access and participation in high quality coursework among students of color and low-income students, building on his long record of success as an educator, community leader and a parent. Steve also serves as co-chair of the College Board Foundation, working with policymakers and building partnerships to measurably advance educational access and opportunity for all students.



Jeffrey Carlson - Since 2007, Jeffrey has served as executive director of The Choral Arts Collective (formerly Bel Canto Company), a non-profit whose vision is of a community that celebrates excellence, diversity, and lifelong participation in choral music. He facilitated the planning process that led to the 2021 formation of The Choral Arts Collective through the merger of Bel Canto Company, a professional choir now in its 40th season, and Greensboro Youth Chorus, the Triad's premiere children's choir celebrating its 35th anniversary this year. Jeffrey has participated in a number of community discussions and task forces regarding funding, inclusion, and the changing arts scene in Greensboro. In addition to non-profit leadership and strategic planning experience, Jeffrey has an extensive musical background, both performing as a professional singer throughout the region and teaching voice for more than 20 years. He holds a BA in music from the University of St. Thomas (MN) and a MM in vocal performance from UNCG.



Laura Colson - Laura serves as Vice President for Academic Affairs and Student Experience at Bennett College. As the chief academic officer, She provides academic vision and strategic planning that foster active, engaged, and distinctive learning experiences for women of color who aspire to leadership in their fields, social justice, civil rights, and social mobility.

She charges herself with building alliances with external partners that foster student academic success outcomes, and enhance the student experience with internships, experiential programs, and student employment. As a result of almost 20 years of experience in higher education, she was selected as a cohort member of the 2020 American Association of State Colleges and Universities' Millennium Leadership Initiative, created to help prepare traditionally underrepresented groups for university and college presidencies and chancellorships. During the 2021-2022 academic year she was selected as the subject matter expert for the Office of Career, Technical, and Adult Education Equity Summit, providing input to guide the selection of topics to organize the conference tracks for the virtual event and recruitment of presenters. Most recently, she was selected to participate in Greensboro Chamber's Leadership Greensboro Class of 2023 and serve on the inaugural Women's Business Center of Greensboro's Advisory Council.



Sharon Contreras - Sharon is passionate about providing a high-quality education to each child. Over the course of her 30-year education career, she has held two superintendencies: as superintendent of Syracuse City School District, she became the first woman of color to lead one of New York's "Big 5" school systems, and she was the first woman and Latina to lead Guilford County Schools.

She is celebrated for implementing policies aimed at closing achievement gaps and improving life outcomes for all students. In Guilford County, she helped close the graduation rate gap and vastly expanded career technical education and Advanced Placement programs, as well as access to Dual enrollment programming to prepare students and their parents for the workforce. GCS' high-dosage tutoring initiative and high-school learning hubs, developed during the pandemic, are considered a national model for addressing unfinished learning. In 2022, she was named the CEO of The Innovation Project. TIP is a nonprofit collaborative working group of North Carolina public school district leaders created to envision the future of education and design equitable learner-centered strategies to get there.

She holds multiple degrees including: a Doctor of Philosophy in Educational Leadership & Policy Analysis and a Master of Science from the University of Wisconsin-Madison; a Master of Arts, English Literature; a Master of Arts in Teaching and a Bachelor of Arts in English Literature from the State University of New York at Binghamton.



Mark Dixon '96 - Mark is an Associate Professor at Guilford College. He is co-chair of the Art Department, chair of the Experience Design Department and co-chair of the Inclusion and Transformation Task Force. Mark writes and presents on inclusive pedagogy and collaboration. As an artist he makes objects, performances, videos and sounds. He co-founded the intermedia ensemble called Invisible in 2007, performing in contexts ranging from basements, to the Telfair Museum to UNCG's New Music Festival and Moogfest. Mark has an MFA in Studio Art from Carnegie Mellon University.



Ann Flynt - Ann serves as the Director of the Eastern Triad Workforce Initiative and Guilford Apprenticeship Partners at the Community Foundation of Greater Greensboro. She coordinates and oversees workforce efforts with the Eastern Triad Workforce Initiative in the four county regions of Guilford, Alamance, Randolph, and Rockingham in North Carolina to strengthen the talent pipeline in the area. She also runs GAP, a highly successful youth apprenticeship program in Guilford County that recruits motivated high school juniors and seniors for highly skilled and highly paid careers.



Anthony Graham - Anthony is the Provost and Vice Chancellor for Academic Affairs at Winston-Salem State University and will assume the position of interim Chancellor effective July 1, 2023. Prior to his current position, Anthony was a tenured Full Professor and Dean of the College of Education at N.C. A&T State University. He earned a bachelor's degree in English with a minor in Mathematics from UNC Chapel Hill. He obtained a master's degree in Secondary English Education and his Doctor of Philosophy in Curriculum and Teaching with a cognate in Multicultural Education from UNCG. Prior to his work in higher education, he was a high school English teacher.

As a researcher, Anthony focuses on effective instructional practices that engage K-20 African American male students. He has published book chapters and peer-reviewed journal articles, and co-authored a book. He has also procured sponsored research grants totaling approximately \$25 million. Graham is a member of Alpha Phi Alpha Fraternity, Incorporated and Sigma Pi Phi Fraternity. He currently serves as the chairperson of the North Carolina Governor's DRIVE (Develop a Representative and Inclusive Vision for Education) Task Force and as the co-chairperson of the UNC System's Educator Preparation Advisory Council. Additionally, he serves on the Deans for Impact Board of Directors, the North Carolina Professional Educator Preparation and Standards

Commission, and the Council for the Accreditation of Educator Preparation Board of Directors.



Jacqui Hatch - Jacqui is in her first year at The George Washington University acquiring a Master's degree in International Education, with a focus in higher education and program exchange for marginalized groups. She serves as a Co-Lab Leader for GWU's Refugee Education Advancement Lab and Partnership Manager of the GWU International Education Association. She also serves as the fundraising chair on the Women's Global Education Project's Associate Board, focusing on 'Say no to FGM' and female literacy initiatives in rural Kenya and Senegal.

During a three year stint teaching English in Thailand, she worked with stateless orphans in Northern Thailand, internally displaced populations in Myanmar following the Rohingya crisis, and other short term language programs in Malaysia and Cambodia. She continues her work with the ESL community with the Washington English Center, teaching English and Citizenship to immigrant populations in the greater D.C. area.

Jacqui currently works as a Policy Analyst at the Institute of International Education, focusing on exchange visa sponsorship. Prior, she worked for the American Institute of Foreign Study for just over three years as a Managing Consultant supporting outbound study abroad programs, focusing on J-1 visa programming.



Deena Hayes-Greene '04 - Deena is the Co-Founder and Director of the Racial Equity Institute (REI), an alliance of trainers, organizers, and institutional leaders who work to create racial equity within society. Deena currently serves as a senior trainer and Managing Director for REI and has worked for over 18 years as a trainer and consultant, focusing on the structure and impacts of race and racism within systems, institutions, and organizations. She served as a Human Relations Commissioner for the City of Greensboro and board chair for the International Civil Rights Center and Museum. Deena was elected to five terms on the Guilford County School Board, where she is the current chair of the board, and has chaired the Achievement Gap Committee, the Historically Underutilized Business Advisory Committee, and the School Safety/Gang Education Committee. She is a graduate of Guilford College.



Valerie Holton - Valerie serves as Executive Director of the Coalition of Urban and Metropolitan Universities. She brings over 25 years of experience in and across universities and non-profit organizations, as a faculty member, administrator, Fulbright Senior Scholar, practitioner, and consultant.

Valerie has developed and strengthened internal and external partnerships to advance strategic and operational imperatives to deepening our public mission. Valerie's scholarship draws on her professional experience by examining organizational change and impact.

After serving as an author and guest editor, she became the executive editor of its peer-reviewed journal, *Metropolitan Universities*, in 2016. Valerie has served as CUMU's senior fellow, facilitated its strategic planning processes, developed and led the Barbara A. Holland Scholar-Administrator Award, and guided the early development of CUMU's partnership with The Democracy Collaborative, which later expanded into the Anchor Learning Network.

Valerie holds a B.A. in Psychology from The College of William & Mary, and a master's and Ph.D. in social work from Virginia Commonwealth University. She continues to teach courses with National Yang Ming Chiao Tung University in Taipei, Taiwan.



John Jenkins - John is a physician who is board certified in internal medicine. He earned his medical degree and a Master of Science in Educational Administration at the Medical University of South Carolina. John has held multiple leadership roles within Cone Health, serving as President of LeBauer HealthCare, where he developed three satellite locations and grew the division to over 40 providers, and as Vice President and Executive Medical Director of its Primary Care Collaborative. As Senior Vice President and Chief Clinical Officer of Connected Care, he was responsible for development of its ambulatory telehealth strategy.

Johns' expertise in telehealth initiatives has grown, and he has become a leader in digital health transformation. He now serves as grant administrator and program director for multiple grants focused on developing school-based telehealth capacity in North Carolina schools, including one grant focused specifically on Title I schools in Guilford County.



Lady Jiminez-Torres - Lady is the Policy Director at the Consortium, where she brings a wealth of knowledge in state policy and advocacy. She joined the organization in 2022 and has since expanded its work in creating equal access for all immigrant youth in education, healthcare, and justice across New Jersey.

Lady holds a B.S. in Sociology from New Jersey City University and a Master's in Public Administration from Rutgers University. Prior to joining the Consortium, she worked for the City of Union City Mayor's Office and NJ Senate District Office (LD33) for 7 years, where she oversaw Constituent Services, worked with key stakeholders on Public Policy Initiatives, and managed Legislative Affairs for the district office.

She emigrated to America when she was 10 years old and her family settled in New Jersey.



Hyein Lee - Hyein is Director of Programs and Evaluation at TheDream.US, the nation's largest college and career success program for undocumented students.

Hyein is driven by the power of data and student voices to lift promising practices supporting college and career equity for undocumented immigrants. She came to the United States at the age of 17 from South Korea as an international student and is passionate about supporting immigrant students in higher education. She is also a Ph.D. candidate at the Graduate Center at the City University of New York. Her research focuses on undocumented immigrants in the workforce, and in particular the experiences of Asian undocumented immigrants.



Lisa Leeke - Lisa currently serves as the Director of First-Year Abroad Partnerships at CIEE. She has worked in higher education for over ten years with a focus on international education, partnership outreach, and student mobility. Her current role involves establishing partnerships with colleges and universities to expand access for study abroad students and provide transfer opportunities. Lisa most recently worked at Verto Education, the College of Charleston, and Syracuse University.



Corrie Lisk-Hurst - Corrie has been with the Center for Visual Artists since 2018, and it's a privilege to be able to work with all ages of artists - from the very youngest to the most experienced. She is the CVA's Director, or as they sometimes tell our after-school students, the "principal" at CVA. At CVA, they have an unrelenting focus on listening to, learning from, providing platforms for, and empowering Greensboro's creative community. In recent years, She has been most proud of the work done to support BIPOC creatives—in residencies as well as exhibition and curatorial opportunities; and the improvements made in our summer art camp and after-school art-based childcare programs.

Corrie has a degree in art and art history from Rice University and a master's in technical communication from NCSU.



Jusmar Maness - Jusmar serves as the Chief Academic Officer for Guilford County Schools. She is a bilingual and bicultural leader committed to improving learning and life outcomes for all children. She has served as Deputy Chief of Schools since August 2021 and previously served as a Principal Supervisor. In these roles, Jusmar worked collaboratively with school and district leaders to provide high-quality instruction and prepare students to succeed beyond high school. She started her career as a teacher in Venezuela and later became a teacher in Charlotte-Mecklenburg Schools before serving as a curriculum facilitator, assistant principal and principal in Guilford County Schools and Asheboro City Schools. Jusmar was named Piedmont Triad Principal of the Year in 2017. She holds a bachelor's degree in English from Universidad de Carabobo, Venezuela, a master's of school administration degree from the UNCG and is a graduate of the American Association of School Administrator's Aspiring Superintendent Academy for Latinos/Latina Leaders.



Anne-Marie McGranaghan - Anne-Marie is a Resettlement and Complementary Pathways Officer and has been working in UNHCR's Regional Office in Washington since 2003 bringing nearly 25 years of refugee resettlement experience. In her current responsibilities, she is responsible for managing the operational aspects of resettlement of refugees in the Northern Caribbean region and for U.S. resettlement policy. Over the course of her career, she has interviewed and counseled refugees widely in the Caribbean, Middle East and throughout sub-Saharan Africa. In addition, she assists in the development and promotion of refugee resettlement policy with U.S. government agencies and non-governmental organizations.



Winston McGregor - A community leader with a focus on non-profits and public private partnerships, Winston joined the Guilford Education Alliance in 2013 as executive director and was named president in 2020. In July of 2018, she was appointed to fill an open seat as the at-large member of the Guilford County Board of Education and was elected in November to serve a four-year term. As a member of the Board of Education, she served as Chair of the Policy Committee before being elected Vice Chair of the Board in December 2020. She also served as a member of the Joint Capital/Facilities Planning Committee. Her term on the Board of Education expired in December 2022. She also serves as member of the NCCJ Board of Directors.

Winston has been an engaged advocate on education, equity, housing, and community issues for three decades. She has been honored as an Outstanding Woman in Business by the Triad Business Journal, a 2019 Woman of Distinction by Empowered Girls of NC, and with the 2019 Public Education Champion and Humanitarian Award by the Motivational Foundation. With her leadership, GEA was named the 2015 Non-Profit of the Year by the Guilford Non-Profit Consortium and the 2020 Outstanding Philanthropic Organization by the NC Association of Fundraising Professionals. McGregor was also honored by the Greensboro Regional Relators Association with their 2023 Outstanding Public Service award. Previously, McGregor spent a decade with Habitat for Humanity of Greater Greensboro including six years as president and executive director. In 2011, the Greensboro Builders Association awarded her the prestigious Kavanaugh Cup for her contributions to expand affordable housing.



Cherrel Miller Dyce - Cherrel is an Associate Professor and Executive Director of Diversity, Equity, and Inclusion at the Dr. Jo Watts Williams School of Education at Elon University. With twenty years of experience in social justice work, she is a fierce social justice advocate, K-20 researcher, mentor, and social theorist. Cherrel believes in uplifting marginalized communities through education. She emphasizes racial equity, social justice, and critical self-reflection in all research projects. She is a diversity, equity, and inclusion consultant who provides professional development in racial equity for public and charter schools, higher education institutions, and private organizations. She has published many journal articles and two books. Her recent co-authored book is *Black Males Matter: A Blueprint for Creating School and Classroom Environments to Support Their Academic and Social Development*. Cherrel's faith is central to how she navigates her personal, professional, and academic endeavors. Her mission statement is, "I want my work to resonate in the souls of humanity, cast down inferiorities, mute institutions of power, capulate privilege and discrimination, and eradicate racism."



Scott Muir - As Director of Undergraduate Initiatives, Scott leads NHA's efforts to forward innovation in undergraduate humanities education and attract a broader range of students to the humanities. He is the host of the podcast *What Are You Going to Do with That?* and author of *Protestant Privilege and Pluralism on Campus* (Peter Lang, in press), as well as multiple articles exploring the religious dimensions of camping music festivals published in *Sacred Matters Magazine*. He holds a Ph.D. in Religious Studies from Duke University, an M.T.S. from Emory University, and a B.A. from Dartmouth College, and has taught at Duke, Emory, and Western Carolina University.



Marie Jeanne Ndimbira-Rosner - Marie-Jeanne is a Ph.D. candidate in the Global Urban Studies Program at Rutgers-Newark. She is from Windhoek, Namibia. Prior to her doctoral studies she co-founded the Physically Active Youth Programme, a holistic afterschool program in Windhoek. She led PAY for more than 13 years, building a youth development model that effectively addresses 11 Sustainable Development Goals for low income urban youth.

Marie-Jeanne presented a TEDx talk, "It Matters Where You Plant the Seed," discussing the youth program model she created to eliminate the barriers to quality education for young people. She has also been a featured Changemaker on CNN International's African Voices series for her work at PAY.

Marie-Jeanne's research interests are in holistic youth development, particularly urban youth. As an action researcher, she is focused on research that improves afterschool program delivery to youth in economically disadvantaged communities.



Sally Nuamah - An award-winning scholar, advocate, founder and filmmaker who explores issues at the intersection of race, gender, public policy, and political behavior, Sally completed her Ph.D. in political science at Northwestern University in 2016.

She has held fellowships and faculty positions at the University of Pennsylvania, Harvard University, Princeton University and Duke University. Currently, Sally is a professor (tenure track) at Northwestern University. Her first book, *How Girls Achieve*, has been the recipient of multiple national and international awards. She is also the creator of an award-winning scholarship organization and film focused on girls education. In 2019, she was named Forbes Magazine "30 under 30 in Education," awarded an Andrew Carnegie Fellowship, aka "the Brainy Award," and in 2021 named a recipient of the Marilyn J. Gittell Activist Scholar Award from the Urban Affairs Association. Her second book, *Closed for Democracy*, is forthcoming in 2022.



Whitney Oakley - Whitney is the Superintendent of Guilford County Schools, serving more than 68,000 PK-12 students and 10,000 employees at 126 schools. A Guilford County native, She is a long-time educator and administrator passionate about helping all students thrive.

In September 2021, Whitney was appointed Deputy Superintendent of GCS, where she played an instrumental role in the design of eight new schools in the district; launched learning recovery efforts, including nationally recognized learning hubs and high dosage tutoring programs to accelerate learning; and strengthened professional development opportunities for principals and teachers. In 2022, under her leadership, the district achieved the highest graduation rate in GCS history (91.8%), including the highest graduation rate for Black and Hispanic students.

Following her appointment as Superintendent, Whitney launched Better Together, a series of community conversations to inform the district's new strategic direction, hosting more than 150 town halls and meetings attended by over 5,000 stakeholders. During her first 150 days as Superintendent, GCS expanded learning recovery efforts, which included providing 100,000 more high-dosage tutoring sessions to 8,617 students compared to prior years. She also secured a \$14.8 million federal grant to expand mental health services to students across the district and deployed 12 new strategies to strengthen the school safety infrastructure to keep students and staff safe. Oakley holds a Bachelor of Science in Special Education from East Carolina University, a Master of Education in Elementary Education from Greensboro College, a Specialist in Education and a Doctor of Education in educational leadership from UNCG.



Samuel Oladipo - Samuel currently serves as the SEL district advisor at the Collaborative for Academic, Social and Emotional Learning. In this role, he uses his experience of integrating social and emotional learning and equity to support districts with district wide systemic SEL implementation, Transformative SEL, building equitable learning environments, and provides technical assistance to CASEL partners engaging in the work.

Prior to joining CASEL, Samuel taught various subjects, including middle school American and World History in Boston, Mass. He also served as an administrator at the middle and high school levels in Boston and Washington, D.C. He then went on to advance school culture, climate, multi-tiered systems of supports, and systemic SEL implementation at the district level in the District of Columbia Public Schools. His experience includes, but is not limited to, the innovative work of school re-design.

Samuel has had the unique experience of working in the private, charter, and public education systems. His passion for social justice led him to education as he leads multiple district facing consulting teams at CASEL, including the team that supports Guilford County Schools.



Betty Paugh Ortiz - In her role as Vice President of Programs at the National Council for Community and Education Partnerships, Betty oversees programs and services with a focus on continually enhancing NCCPEP's offerings and developing new programs that allow the federally-funded Gaining Early Awareness for Undergraduate Programs (GEAR UP) communities to better serve their students and families.



Tim Raphael - Tim is Professor of Arts, Culture, and Media at Rutgers University-Newark. He is the founding director of the Center for Migration and the Global City, an incubator for academic research and public dialogue focused on New Jersey immigrant communities that disseminates its findings in multiple formats and media that engage a broader public.

As a theater artist he has devised, directed, and produced more than 50 productions at venues that include The Kennedy Center, Theater for a New Audience, and New York Theater Workshop. He has also written extensively about the intersection of politics, popular culture, and performance for a wide variety of journals and in *The President Electric: Ronald Reagan and the Politics of Performance*. Tim's current project, *Newest*

Americans, is a multidisciplinary investigation of immigrant life that publishes its findings through multimedia storytelling. *Newest Americans* is a collaboration between Rutgers University-Newark faculty and students, VII Photo, a visual documentary collective representing 24 of the world's most accomplished photo-journalists, and Talking Eyes Media, an award-winning documentary media production company. Tim holds a doctorate in Performance Studies from Northwestern University and has taught classes on Theater, Performance Studies, and American Studies at Ursinus College, Dartmouth College, Wesleyan University, Georgetown University, and the Universidade Aberta in Lisbon, Portugal. He has won several awards for his teaching, including the Rutgers Presidential Fellowship for Teaching Excellence.



Maria Rosales - Born and raised in California, Maria went to California State University, Stanislaus, for her B.A. After receiving her Ph.D. at the University of California, Berkeley, She moved across the country in 2005 to teach Political Science at Guilford College. She received tenure in 2013 and was promoted to Full Professor in 2019. Her research interests revolve around how identity, time, and resources affect political engagement and effectiveness.

Over the years she has served many roles at Guilford, including Clerk of the Faculty. Other positions have included Faculty Development Associate for Inclusive Pedagogy, Chair of the Political Science Department, and Director of Faculty Development. In August 2021 she became Provost, and is working to reduce barriers for employees and students, so they can more easily accomplish what they want to accomplish.



Michelle Schneider - In her role as VP & Chief Philanthropy Officer of Cone Health, Michelle puts her decades of fundraising leadership to work for a mission that matters greatly to her: helping to tangibly improve the lives and well-being of our community members.

A long-time leader in fundraising, Michelle has dedicated her work to taking critical community fixtures – UNC Greensboro, Habitat for Humanity and United Way – to a new level. As a consultant, she helped transform the philanthropic work of organizations like the YMCA, Greensboro Science Center, Meredith College, Holy Trinity Church and others.

She joined Cone Health in 2017 and often takes time to round on patients and to engage in system-wide initiatives; this helps her to see, comprehensively and first-hand, the needs of the organization along with the impact of giving.

Michelle earned a bachelor's degree in social work and a master's degree in public administration from UNC Greensboro. She earned the Charter Advisory in Philanthropy (CAP®) in 2020. She is a member of Women to Women, the Greensboro Society of Financial Services Professionals, and the Corporation of Guardianship Board of Directors.



Aimy Steele - Aimy is the CEO of the New North Carolina Project and the New North Carolina Project Foundation. NNCP is an organization geared to expanding voter engagement and access in North Carolina. Aimy started this coordinated state-wide field program in 2021 to ensure that North Carolina's voting body is representative of its diverse population.

An educator and school principal for over 10 years, Aimy combined her love of education and leadership, and ran for the North Carolina House of Representatives in 2018 and 2020. She came in second, losing by less than 2,000 and 3,000 votes each election cycle.

She is also a multipreneur serving as the CEO of Reach Consulting where she supports students to aim higher as they apply for college, earn scholarships, and prepare for the SAT/ACT. As a realtor and developer, she builds affordable housing developments and commercial entities across the nation.



Hourie Tafech - Hourie is a third-generation Palestinian refugee from Lebanon. She earned her Ph.D. in global affairs from Rutgers University. Her research focuses on refugee economic integration and entrepreneurial activities. She is currently a program manager for the University Alliance for Refugee and at-Risk Migrants and a postdoctoral fellow and adjunct professor at Guilford College. In 2020, Hourie was one of six women from the U.S. and Canada awarded a prestigious Margaret McNamara Education Grant. In 2021, she was also awarded an international fellowship from AAUW. She has recently been selected as an advisor for the United States Refugee Advisory Board. Before arriving in the U.S., she lived in Malta for a few years, where she co-founded Spark15, the first refugee-led organization recognized by the United Nations Higher Commissioner for Refugees. Spark15 advocates for the rights of refugees to access higher education and the job market. As a president of Spark15, she advocated for refugee-inclusive policies in Malta before the Office of the President of Malta, the Minister for European Affairs and Inclusion, the Ministry of Education, and UNHCR-Malta.



Laura Wagner - Laura is the Director of Refugee Student Initiatives for the President's Alliance on Higher Education and Immigration. Most recently, Laura was the Senior Program Officer for Integration at Lutheran Immigration and Refugee Service, where she worked with a national network of refugee resettlement agencies to develop innovative and client-centered programs for refugee integration. Laura's expertise includes refugee resettlement, education, and integration, program development, and project and grants management. Laura graduated from Bucknell University and earned her master's in International Education Development from Teachers' College, Columbia University.



Christian Walter - Christian was recently appointed interim principal at Doris Henderson* Newcomers School in Greensboro. He will become the principal at Sylvia Mendez Newcomers School in High Point when that school opens in August 2023. Christian is also an active presenter and coach for the North Carolina Department of Instruction EL Support Team. He was recognized as Guilford County School's Assistant Principal of the Year Finalist in October 2020. Furthermore, he is a 2021 Latinxed Fellow and participated in the New Leaders' Assistant Principal Leadership Academy in 20-2020.

Born and raised in South America, he is a native speaker of Spanish. Christian earned his Bachelor's in English and Broadcasting from the National University of La Plata in Argentina and holds a M.A. in TESOL from Greensboro College and a post-Master's Certificate of School Administration and Executive Leadership from Gardner-Webb University. He also holds a post-master's certificate for school administrators in Dual Language Immersion Programs from East Carolina University and an Ed.S. from East Carolina University. Currently, he is pursuing an Ed.D. at East Carolina. His philosophy is tied to the belief that all students can learn regardless of their ethnicity or socio-economic status provided they are exposed to high academic expectations.



Jessie Wetherby - Jessie is a graduate student in the International Education Program at the George Washington University's Graduate School of Education and Human Development as well as a High School ELL (English Language Learner) teacher for newcomer students in Washington, D.C., where she teaches English and Biology.

A veteran educator of 15+ years, she is interested in the intersection of language and identity among refugees and immigrants as well as the study and development of newcomer curriculum for students with limited and interrupted formal education. She speaks fluent French and conversational Spanish.

*Doris Henderson is a 1968 Guilford College graduate.

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