

GUILFORD

COLLEGE

CONSUMER INFORMATION AND STUDENT RIGHT TO KNOW INFORMATION

Higher Education Opportunity Act (HEOA) Requirements

The Higher Education Opportunity Act (HEOA) was designed to help students and parents make informed decisions about higher education. This page is designed to provide this information to students, parents, the Guilford College community, and the general public.

Please contact Curtis Arena, Director of Academic Support Services, with any questions about this information.

Consumer Information:

<http://nces.ed.gov/collegenavigator/?q=Guilford+College&s=all&id=198613>

Student Right-to-Know Information

Student Body Diversity

	2018-19	2019-20	2020-21	2021-22	2022-23
Total	1123	1173	1136	937	964
Black or African American	24%	23%	26%	26%	30%
Hispanic or Latinx	10%	13%	15%	15%	16%
White	55%	52%	49%	47%	44%
Male	49%	48%	49%	49%	50%
Female	51%	52%	51%	51%	50%
Pell eligible	41%	45%	44%	46%	48%
Non-Pell eligible	59%	55%	56%	54%	52%

*Four-Year Graduation Rate**

	2013-14	2014-15	2015-16	2016-17	2017-18	Target
Total	46%	32%	41%	35%	33%	50%
Black or African American	30%	27%	21%	23%	17%	50%
Hispanic or Latinx	39%	39%	38%	46%	31%	50%
White	49%	33%	44%	40%	40%	50%
Male	38%	21%	32%	36%	22%	50%
Female	58%	47%	51%	46%	43%	50%
Pell eligible	42%	31%	37%	29%	27%	50%
Non-Pell eligible	49%	36%	48%	41%	39%	50%

*Represents cohort of full-time students enrolled in college for the first time in entry date specified

Undergraduate Graduation Rate within 150% of Program Length (6 years)*

	2012-13	2013-14	2014-15	2015-16	2016-17	Target
Total	59%	56%	49%	55%	49%	60%
Black or African American	44%	39%	41%	40%	39%	60%
Hispanic or Latinx	68%	48%	54%	46%	59%	60%
White	62%	60%	50%	57%	53%	60%
Male	54%	50%	41%	48%	38%	60%
Female	65%	60%	60%	63%	62%	60%
Pell eligible	53%	51%	47%	50%	42%	60%
Non-Pell eligible	63%	58%	53%	66%	56%	60%

Retention Rate[^]

	2017-18	2018-19	2019-20	2020-21	2021-22	Target
Total N	340	353	379	368	247	
Total	67%	67%	72%	58%	66%	72%
Black or African American	57%	56%	76%	50%	61%	72%
Hispanic or Latinx	69%	73%	70%	57%	69%	72%
White	74%	70%	73%	66%	65%	72%
Male	62%	58%	71%	51%	63%	72%
Female	73%	74%	73%	66%	70%	72%

[^] Entering fall cohort

Employment and graduate school data

	Class of 2020	Class of 2021	Class of 2022
Full time Employed	23%	24%	22%
Part time Employed	3%	8%	4%
Full and Part Time Employed	26%	32%	26%
Seeking Employment	39%	31%	22%
Graduate School Placement	13%	11%	15%
Seeking Graduate School (not yet enrolled)	10%	13%	25%
Other (service opportunity, military, etc.)	12%	13%	7%
Guilford Survey Response Rate	52%	31%	38%

Types of Graduate Education in which Guilford College Students Enroll

Students from the Classes of 2021 and 2012 report being enrolled in Law School and Medical School, Doctoral programs in Chemistry and Public Health, and Masters level programs in biomedical engineering, business, criminal justice, education, nuclear physics, physician assistant studies, social work, and theological studies.